COMING EVENTS
Note the following dates in your Diary:

NAIDOC Week Parade
Choir Performance
Wednesday 6th August
Toowoomba Languages and Cultural Festival
Sunday 10th August
T.Y.M.E
Thursday 18th September

TUCKSHOP
Every Wednesday, Thursday and Friday.

UNIFORM SHOP
Open Tuesday from 8.30am - 9.30am and Thursday from 2.30pm - 3.30pm.

CHAPLAINCY FUND-RAISERS
Cruisin' Cappucino every Wednesday afternoon.
Thank you for your support.

HOT CHOCOLATE
At the Tuck Shop
After School On Monday 3.00 - 3.20pm
$1.00 ea

FROM THE PRINCIPAL
It was a great week last week as students returned from the holidays. The students settled back into the routine of school life quickly as they got back into the learning activities. We have a busy week ahead as the school undertakes parent/teacher interviews, continued work in the area of literacy as well as the learning activities across the school.

STAR
Congratulations to the students who were seen last week following our STAR motto:
Safety – for the students who walked on the concrete and played safely during breaks
Thinking – all of the students who worked hard at the class activities in the week after holidays
Acting Responsibly – the students who made friends with the new students at the school
Respect – the students who spoke respectfully to staff, students and other community members

PARENT TEACHER INTERVIEWS
The parent teacher interviews this week are offering a great opportunity to discuss student progress and learning. Thanks to all of the parents who will visit the school and thanks to the teachers for making this time available.

SCHOOL OPINION SURVEYS
The annual School Opinion Survey will be conducted between 21 July and 3 August 2014. All families (previously a sample of families), school staff, and a representative sample of students will be invited to take part and share their opinions about what this school does well and how this school can improve.

Access details for the Parent/Caregiver Survey have been sent home with students—these are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Parents/caregivers are welcome to complete their survey online at the school. School computers will be available each morning in the Library Computer Lab between 8.15am and 8.45am. The survey will remain open until 3 August 2014.

If you haven’t received any survey access details by the end of this week, please contact our administration office on telephone 46 368 333.
FROM THE DEPUTY

SWPBS (SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT) MATTERS
Welcome back to week two of Term 3. The Star Value for this week is “Acting Responsibly” with a focus on “I walk quietly and appropriately, keeping to the left in two straight lines”. Students at Darling Heights already know that it is important to always walk on our pathways – this ensures that all students are safe and the risk of somebody getting injured is very low. During discussions in class this week, teachers will reinforce to students that they must also walk quietly (when walking as a class or individually) and always walk on the left of the paths - to ensure the safety of others and themselves.

Thank you to those parents who take the time each week to reinforce our school values with your child/ren. If you have any concerns or questions about your child’s education, feel free to contact Mr James Leach directly on 46 368 333.

PEER PRESSURE

Having a group of friends is one of the most important aspects of being a child and a teenager. A ‘Peer Group’ is a group of friends about the same age. ‘Peer Pressure’ refers to the effect that this group of friends can exert on an individual. Peer groups can be a very positive influence on a young person’s life, but they can also cause them great stress, including their parents!

Peer groups help a young person to have a sense of belonging and a sense of being valued. It provides them with a sense of security and of being understood by others who are going through the same experiences. The peer group can provide a safe environment for young people to test values and ideas, develop friendship skills and provide positive reinforcement and encouragement for the young person to develop their personality and identity.

Peer pressure often creates extra stress for young people as they want to ‘keep in’ with friends, and do things that help them belong to the group. There is nothing worse for most young people than to be shown up or embarrassed in front of their peer group. Not all young people respond in the same way to peer pressure. Some are simply more independent than others and can withstand or resist the pressure better. Research indicates that young people who do not receive support at home are more likely to be influenced by their peer group.

The two best supports for young people who feel they are under pressure from their peer group are family and friends. It is very important for parents to keep the channels of communication open. As parents, you can provide the support to help your child resist pressure from friends or the wider peer group. Being able to talk things through with your child can enable them to see how they are being pressured unfairly or unnecessarily. Having a good friend (or two) can be critical in helping your child put things into perspective. Two people can resist pressure better than one and provide an alternative view point that can then influence peer group views and actions.

Peer groups are part of growing up and they will cause a great deal of pleasure and at times, some grief. By being aware of, and connected with your child’s friendships, you are in a better place to monitor and support them if ‘pressure’ arises.

Regards

James
**Nationally Collection of Data on School Students with Disability**

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Chris Gilbert
Head of Special Education Services

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**FROM THE CHAPLAIN**

Just a reminder that the ‘joke of the week’ competition has now started. The winning joke will be put in the Cooee!

There is a ‘joke box’ in the office that any student can write down their best joke and put it in the box.

I will pick a winner each week and put the joke in the newsletter.

Have a great week

Chappy Matt
Michael Grose’s Insight of the week: Five is a fascinating age. Everything is new and they have two speeds - stop and full on. It’s also a time for parents to move over and allow your child to be guided by other adults. Read more. ……...to read more
Link to the website as follows: http://www.parentingideas.com.au/Home
We will share more of this with you from week to week.

STAR STUDENTS

Prep and Year 1
PT Tedy Ahadi
PN Julia Humphrey
PW Adib Zulzamri
PT Indraneel Mallick
1B Nicholas Ditch
1S Phoenix Schauble
1M Abrar Yousif
1J Fatima Rodriguez

Year 2 Stars
2M Tanahya Esler
2D Cindy Gong and Setareh Samadi
2LM Injil Mwibusu

Year 3 Stars
3B Student of the Week
Anastacia Unwin
3H Star Box
Altayyeb Mahmood
3H Star Student
Matthew Hurst

Year 4/5 Stars
Student of the Week
4B Daniel Mundt
4R Tiarna Hess
4Y Natasha Musumba
5S Jamie Nichols
5V Khal Bibi Adam Khan
5P Ayasha Duggan

Merit
4B Kobi Carr
4R Isaiah Tagituimua
4Y Zeb O’Shea
5S Kiranjot Kaur
5V Kathleen Boland
5P Hamish Ward

Stars
4B Hamman Abousina
4R Sakina Damarda
4Y Natasha Musumba
5S Erin Cain
5V Eduardo Da Silva
5P Brendon Eather