FROM THE PRINCIPAL

Farewell Mr Bagley

Our Deputy Principal, Allan Bagley, takes leave from this Friday. Although Allan is undertaking a knee operation and a period of Long Service Leave he has provided strong indication that this will lead him into retirement from Education Queensland.

Allan has been the rock of Darling Heights State School since his appointment on the 27 June 1994 and will complete 20 years as an integral member of this school’s staff and administration team.

Allan commenced teaching in 1975 at Taabinga State School. After only one year in the classroom he served as Principal or Deputy Principal in schools at Widgee, Bedourie, Murphy’s Creek, Pinnacle, Kia-ora, Alpha, (where he survived the devastating floods of 1990) Kingaroy, Murgon, and Kumbia before the change of lifestyle which brought him to Darling Heights State School as our most valued Deputy Principal.

Throughout Allan’s career he has worn a mantle of being known as “Mr Grumpy” which is as far from the truth as it could be.

Allan has shown care and compassion to all he has come in contact with whether it be students, families or staff. A person who has never uttered an unkind word about anybody he has tirelessly made himself available to everybody to discuss or deal with whatever matter or event that they brought to him.

It is a tribute to Allan’s character, that on a regular basis, we have past students or families who revisit our school and are always keen to reconnect with “Mr Bagley” where a story or two is retold about their times together.

Ours is now not to lament the loss of his services to our school but to wish him and his wife Sue the best for their future time together, unburdened by the daily need to travel to work.

We are not sure how we are going to replace that amazing knowledge he has of our school and its students and parents, the minute daily operations he undertakes to ensure that the school runs smoothly, his ability to organise us all around any upcoming event, his ability to manoeuvre students into positive actions and his daily catchcries when asked how he is of “older and grumpier”.

This coming Thursday afternoon at 3.30pm an afternoon tea will be hosted in CPA1 where we will take the opportunity to provide a low key but well-deserved Farewell for Allan. All members of our school community are invited to join with us on Thursday afternoon as we Farewell Allan.

To help us with catering please let us know if you will be attending - 46368333.

Until Next Week

Mark
SWPBS (SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT) MATTERS
Welcome to Week 5, Term 2, and welcome to the halfway mark for this Term. (Time flies when you're having fun!!!!). The Value for this week is “Safety” with the focus being “I walk safely to school”. In discussions, Teachers talk about “Staying off private property”. In addition to this, discussions are also held about following the Road Safety Rules and always being conscious/aware of motor vehicles, cyclists, and other pedestrians. Everybody needs to play their part in ensuring that everybody gets safely to and from school, as well as not going in to house yards without first receiving permission.

Because we are halfway through the Term, it is timely to once again refresh our memories about what we have focussed on over the previous weeks.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>VALUE</th>
<th>FOCUS</th>
<th>DISCUSSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Acting Responsibly</td>
<td>I use the toilets in a responsible manner.</td>
<td>Use correct toilet block. Use toilets correctly. Go straight there, straight back. Go straight in and straight out. Flush toilet.</td>
</tr>
<tr>
<td>2</td>
<td>Safety</td>
<td>I stay and play in the correct area.</td>
<td>Play in designated areas.</td>
</tr>
<tr>
<td>3</td>
<td>Thinking</td>
<td>I think about the consequences of my actions. (I stop and think before I speak or act)</td>
<td>Think about my actions and how they affect myself and others. Make good choices. Think about all choices and their consequences to myself and others.</td>
</tr>
<tr>
<td>4</td>
<td>Acting Responsibly</td>
<td>I follow the directions of people who work in the school.</td>
<td>Follow adult directions.</td>
</tr>
</tbody>
</table>

Once again, we, the School Administration sincerely thank all of those Parents who discuss the week’s “Value” and “Focus” with their child/ren. From our perspective, with a decrease in referrals to Time Out Room and RTR, what we are doing does appear to be working. Thank you all for your valued assistance and co-operation. Please feel free to contact Mr Allan Bagley (Deputy Principal) on Telephone Number (07)46 368333 should you wish to discuss any of the aforementioned information.

TAKE THE TIME TO PONDER
As we reach the half way point of the Term, and the “busyness” becomes even more hectic, please take the time to read and reflect on the following articles. Both are very thought provoking!!!!

Live your own life

“We don’t always know what makes us happy. We know, instead, what we think SHOULD. We are baffled and confused when our attempts at happiness fail... We are mute when it comes to naming accurately our own preferences, delights, gifts, talents. The voice of our original self is often muffled, overwhelmed, even strangled, by the voices of other people’s expectations. The tongue of the original self is the language of the heart.” - - Julie Cameron

We are each unique beings with a unique path in life.. If we wish to be fulfilled, we need to go to our own hearts for direction. We might regularly ask ourselves:

- "What do I really want to do?"
- "What brings me greatest happiness?"
- "How can I bring more of these into my life?"

Life wants us to go for what brings us most joy and meaning.

“It doesn’t interest me what you do for a living... I want to know what you ache for, and if you dare to dream of meeting your heart’s longing.” - - Oriah Mountain Dreamer
Let’s celebrate State Schooling
A quote from : National Declaration for Education, April 2001
Is ‘becoming an Australian’ and ‘the development of the person’ therefore the same thing?
Schools have to be concerned with more than just personal development, for the public purposes of education must include: induction into citizenship, so that people can act as responsible citizens and participate effectively in community and national affairs; the inculcation of common understanding about what it means to be Australian and what are the core values of Australian society; and the promotion of strongly espoused national issues like equity, social justice and equality of opportunity. Schools have been, and will continue to be, a knowledge service centre for their communities and society, with a focus on the organization and production of knowledge relevant to the diverse groups in their local community and to the other communities with whom they are linked across the world.
Let us be very proud of the work we all do every day and every week in all our schools.

FROM THE CHAPLAIN
Hey Y’all
I hope everyone enjoyed the NAPLAN Breakfast this past week. I want to say a big THANK YOU to Harristown Christian Assembly Church and Woolworths for donating the breakfast supplies for this event. Also, this would not have been possible without some amazing volunteers that helped in the mornings. It was awesome to have so much community and school support for this breakfast! Lastly, I would like to say a THANK YOU to all the students who showed amazing manners and always said y’alls please and thank you. This event was a great success and I want to say a THANK YOU to everyone involved because it would not have been possible without y’all!
Don’t forget about AFTERNOON TEA WITH THE CHAPPY on Tuesday 2:30pm till 3pm. Then on Thursday we will have a CRAZY HAIR DAY For Chaplaincy and remember to bring your gold coin donation for chaplaincy. Also, the craziest hair I see wins a free bar of chocolate! This is in celebration of Chappy Week this week!
Thanks Y’all!!!
-Matt

PREMIER’S READING CHALLENGE
This year many of the classes from Darling Heights will be taking part in the The Premier’s Reading Challenge which is an annual statewide event for students from Prep to Year 7 in State, Catholic and Independent Schools as well as home-educated students. Individual students, whole schools or individual classes can enter the Premier's Reading Challenge. The reading period for the 2014 Premier's Reading Challenge commences on Tuesday 20 May and closes Friday 5 September.
The Premier's Reading Challenge is not a competition but a way to encourage students to develop a love of reading for life. Through the challenge students are given an opportunity to further develop their appreciation of the English language and are encouraged to explore and enjoy a wide range of literary texts.
For a student to successfully complete the Premier's Reading Challenge they must read or experience the number of books indicated in the table below.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Number of books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep to Year 2</td>
<td>Read or experience* 20 books</td>
</tr>
<tr>
<td>Years 3 and 4</td>
<td>20 books</td>
</tr>
<tr>
<td>Years 5 to 7</td>
<td>15 books</td>
</tr>
</tbody>
</table>

*Experiencing a book can include classroom or at-home activities such as shared reading, listening and reading along with a text, or being read to.
The requirement for Year 5 through to Year 7 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read. Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability.
Students taking part will be given a reading record form to complete.

STAYING SAFE AROUND BATS
Children need to be aware that bats, including flying foxes, are protected species and pose minimal risk to humans provided they are left alone and not touched. However, children should not try to hurt or help sick or injured bats as they are putting themselves and the animal at risk. If you see a bat or flying fox that is hurt call:
· RSPCA—1300 ANIMAL (1300 264 625)
· Department of Environment and Heritage Protection—1300 130 372
· your local wildlife care group/rescuer/carer for assistance.

If a child is bitten or scratched by any bat, they should tell their parents, teacher or responsible adult straight away, wash the wound thoroughly with soap and water and visit their local doctor immediately.
COMMUNITY NEWS
Please see Noticeboard for information regarding the following:-
- Outside School Hours Care - Ph. 0419 440812
- Kiyua Performing Arts - Dancing and Performing Arts every Saturday morning in the DHSS Hall from 9am. Call Sheridan on 0412135925

SING OUT 2014
If your child is involved in Sing Out this year, tickets are now on sale. These can be purchased from the Empire Theatre Box Office. Our performance night is Tuesday 10th June.

CRAZY HAIR DAY FOR CHAPLAINCY
Thursday 22nd of May
Bring a gold coin donation for chaplaincy
Craziest Hairdo that Chappy Matt sees wins a bar of chocolate.

ACTIVE AFTER SCHOOL KIDS PROGRAM
The Soccer Program for Prep – 3 this week on Thursday has been cancelled. The program will resume again next Thursday in the School Hall.

PARENTING BLOG
Michael Grose’s Insight of the week: Sometimes children display behaviours that cause concern for parents and it is hard to know how to respond………..to read more log onto
Link to the website as follows: http://www.parentingideas.com.au/Home
We will share more of this with you from week to week.

STAR STUDENTS

Year 2
2D Star of the Week
Paige Rennick

2M
Gurnoor Randhawa

Year 3
3H Star Box
Sara Mehari, Ellah Withers

3H Star Student
Matthew Hurst

3S Stars of the Week
Dylan Widderick, Aljoud Alotaibi
3S Bookwork Star
Mamer Herjok

3B Stars for the Term
Fredly Tangaloayuk, Riley Seefeld, Agnes Mwamini, Harmony Taylor,

Tenaya Williams

Most Improved in C2C Spelling
Sarah Kosse Abwayi, Mahmood Al-Nuaimi, Jacob Bradley

Year 4/5 Stars of the Week

Student of the Week
4Y Jonathon Seefeld
4R Bethany Ballard
4B Omran Ali
5Pr Gema Forsdike
5V Kathleen Williams
5S Nuwr Zarook

Star
4Y Huda Mohamed
4R Tiarna Hess
4B Maddison Borey
5Pr Ailin Vojdani
5V Andrew Byrnes
5S Katiebell Nichols

SEP Awards

Merit
Alex McDonald
Kayani Jalal
Rosie Callagher,
Amelia Twomey
Kiza Mwibusa
Liam Binns
Lukuach Pach

Star Student
Ethan Bouttell