NEW BUILDINGS
Last week I met with representatives from Education Queensland about the siting of new buildings within our school.
At this stage we will receive 4 new classrooms, a new music building, renovations to Block 5 to ensure we have four prep rooms and significant renovations to our English as a Second Language area.
The proposal for the siting of the 4 classrooms, which will be contained within two new buildings, is for the area below where our current Year 6/7 buildings are. The most likely area is where the current 6/7 playground is. As part of this program, the school will be provided with some additional funds to build a new playground within this area.
The area chosen for these buildings ensures the least impact within our school while allowing new buildings to be linked by covered walkways to existing buildings. The siting of these buildings will necessitate the removal of some trees with all but one being gum trees which have had in the past the propensity to drop limbs. Once the buildings have been erected, we will be undertaking a tree planting program to revitalise this area.
I am most happy to talk with any member of our school community about the exciting developments of our building program and any implications with regards to the sitings of these classroom buildings. These four classrooms will be ready for the 2014 School year.
In terms of the other projects these will be undertaken during 2014 with a final completion date of November 2014. Further news with regards to these projects will be advised as it becomes available.

CONTINUING ENROLMENTS FOR 2014
Right now we are beginning the formulation of classes for next year. It is vitally important that we know if your child/ren will be here next year. As always occurs at this time of year, a number of our families return overseas after completion of studies at USQ or may move due to family or work commitments.
If you are returning but will not be here on the first day of 2014, could you also please advise us in writing of your anticipated date of commencement. This helps us with ensuring that adequate staffing is in place for the year.
Sincere thanks for your co-operation in this matter and please feel free to contact the School Administration on telephone number (07) 46 368333 should you have any queries or concerns.

HAVE YOUR SAY: REVIEW OF SENIOR ASSESSMENT AND OP PROCESSES
The department has engaged the Australian Council for Educational Research (ACER) to conduct an independent review of Queensland’s Senior Assessment, Reporting and Overall Position (OP) Tertiary Entrance processes. As part of the consultation process for the review, ACER has developed an online survey to capture the views of all Queenslanders on this important issue.
The survey is on the ACER website and consists of 21 simple questions on key aspects of our current Senior Assessment and Tertiary Entrance arrangements. All teachers, students and parents are encouraged to have their say and complete the survey. It is available from: http://www.acer.edu.au/queenslandreview

Until Next Week

Mark
SWPBS (SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT) MATTERS
Welcome to Week 7 of Term 4. The Value for this week is “Acting Responsibly” and the Focus is “I am responsible for my own learning”. During discussions with the students, we stress:

- I am organised for the School Day (Keep desk area tidy; Have bag and equipment ready; Hand electronic devices in to Office)
- I think about doing my best. (Do my best; Think about my best work and my best attitude)
- I think about the consequences of my actions. (Think about my actions and how they affect myself and others; Think about my actions and how they affect others; Make good choices; Think about all choices and their consequences to myself and others)
- I follow the directions of people who work in the School. (Follow adult directions)
- I think about using my time efficiently. (Be in the right place at the right time)
- I use respectful language. (Use manners; Greet others; Say PLEASE and THANK YOU; Take turns)
- I think about my classroom routines, values and practices. (Ask permission to leave; Stay with class/group; Use inside voice; Ask before you take; Wait to be dismissed.)
- I think about what needs to be done when I hear the first bell. (Have books and material ready)
- I know what time school starts and I get here on time. (Arrive on time), and
- I respect Teachers and other students and their right to learn. (Think about my own and others’ learning and working; Talk quietly; Allow others to learn)

Even though it is late in the School Year and some students think it is alright to become a bit tardy and slacken off, this is not the case. Completing schoolwork/homework is still expected and the School Staff appreciate your assistance in ensuring that your child/children do their assigned work. The skills that we instil in the children will hopefully set them up for later life so that they have a very sound work ethic. We look forward to receiving feedback (be it positive or negative) from any Parents who would like to discuss the aforementioned information.

The SWPBS Treat/Celebratory Day will be conducted on Thursday 5th December, 2013. In future editions of the “Cooee”, we will explain what the celebration is. Once again, children invited to participate are those students who have received less than three (3) Time Out Room or Responsible Thinking Room Referrals. If you wish to seek clarification about any of the aforementioned information, then please contact Mr Allan Bagley (Deputy Principal) on Telephone Number (07) 46368333.

2014 STATIONERY LISTS
Sincere thanks to Brown’s Bookstore for printing the 2014 Stationery Lists. By purchasing these stationery items from Brown’s Bookstore, you are ultimately assisting your P&C. A percentage of sales is paid to the P&C and this ultimately benefits all members of the School Community. Stationery Lists have been sent home.

Important dates to remember are as follows:
Friday, 22/11/13: Closing date for orders to be placed on-line
Tuesday, 3/12/13: 8.00am to 9.30am, orders can be collected from the Function Room
Please feel free to contact Mr Allan Bagley (Deputy Principal) on Telephone Number (07) 46368333 if you wish to seek clarification about any of the aforementioned information.

SCHOOLWIDE PEDAGOGICAL FRAMEWORK (SWPF)
Over an extended period of time, commencing late 2012 and continuing throughout this year, the Teaching Staff have been compiling our DHSS SCHOOLWIDE PEDAGOGICAL FRAMEWORK. This has involved a huge amount of time and effort, but it has certainly been worth it because we have produced a document of which we are rightly proud. Through our efforts this year, we will be implementing the recommendations of the document into our teachings in 2014.

As you are aware, our School Motto is: “GROW WITH KNOWLEDGE: MANY PATHS, MANY FUTURES”. The following quotation is very appropriate and relates closely to the aforementioned information:
“The future is not some place we are going, but one we are creating. The paths are not to be found, but made. And the activity of making them changes both the maker and their destination.”

WALK A MILE IN MY SHOES
This was a Top 40 song in the 1970’s and I will gladly supply a chocolate to the First Parent who can correctly advise of the Recording Artist.

As we get to this extremely busy time of the year, some self-doubt tends to creep in to our lives. Report Cards have to be written, preparations for the new School Year have to be made and implemented and numerous other things have to be considered.

But throughout this entire time, we know, as Teachers, that what we do is important. Please carefully read the following article titled “WHY DO WE MATTER?”
Why Do We Matter?
(Why are we important to the children we teach and to the families we serve?)
Because:
We realize and act upon the importance of “relationships” to everyone’s lives
We recognize the value of each child as an individual
We provide stability and continuity for the children in our care
For some we “set the boundaries” that they want
For many children we are the stable “thing” in their lives – their stable emotional support
We provide a positive role model
We provide a win – win relationship
We effect changes
We build foundations for the future
We offer support and assistance (where otherwise there might be none)
We are consistent
We value children’s individual strengths and weaknesses and cater for individual children
We value the importance of parents’ contribution to children’s education
We promote a team effort between parents and school
We prepare children to be lifelong learners – and enable them to develop emotional resilience
We work hard with parents to have higher expectations for their children
We believe in their kids and have high expectations that they can do what they want to achieve
We support the families and community
We support other schools
We treat them well, we care ….
We invest time
We are committed to doing our job well
We provide opportunities
We support growth and development
We provide emotional security and support
We provide an education
We model appropriate behaviours for society and teach life skills
We are always there for the children
We notice if there is a problem and refer to others
We give children chances
We show tolerance
We like children

GOOD LUCK
Our best wishes go to Rhys Carr who will be competing at the National Track and Field Competition in Brisbane next week.
All the very best, Rhys, in your discus event.

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CAROLS BY CANDLELIGHT
At
Darling Heights State School
This year Carols will be held on the school oval in front of the Hall Grandstand.
Friday 29th November
From 6.30pm to 8pm
P&C have electronic candles for sale
Drinks, chips and lollies are available for purchase
School Bands will be playing
School Choirs will be singing
Carols for everyone

PARENT SUPPORT GROUP MEETING
Thursday 28th November at 1.30pm in the new SEP Building.

PHOTO COMPETITION
Thank you to the 3 students who entered the competition in the Library. It was great to see you and in some cases, your pet, enjoying reading a book. Prizes will be awarded at Assembly on Wednesday 18th, to Laura Malavin 1S, Nicholas Powell 4B and Naomi Thorrowgood 6/7 C.

COMMUNITY NEWS
- Outside School Hours Care - Ph. 4636 8342
- Toowoomba’s Christmas Tree Festival will be held at Middle Ridge Uniting Church 264 Stenner St from 11th-20th December. The festival will be open for viewing of the beautifully decorated trees from 9am-9pm each day, except Sunday, with concert performances at 7pm each evening and at midday most days. Coffee shop and craft stalls available. A Gold Coin donation collected on entry will support Fresh Hope, Angel Flight and Kairos Prison Ministry.

Prep and Year 1 Star Students
Prep
PW Arvin Rahimi
PN Alex Sinnamon
PT Tamara Sofo-Isla
Year 1
1B Alex Van Klaveren
1J Injil Mwibusa
1S Tiba Hazim
1M Abot Deng
Year 2 Stars of the Week
2D Samantha Burns
2LM Faustina Lim
2V Aljoud Alotaibi
2M Kirra Foxe
Year 3
3H Star Box
Hammam Abousnina
Students of the Week
Hammam Abousning, Linda Mai
3W 100% Spelling
Aisha Nafie, Dylan Moore, Jemma Kelk, Rylan McWilliams
3W 100% Number Facts

Zoe Brown, Seth Hansell
3W Students of the Week
Seth Hansell, Abdullah Alshhammy
3W Bookwork Prize
3S Stars of the Week
Kaytlyn Kemp, Jasmine Palmer
3S 100% Spelling Club
Jumana Al Siyabi, Nicholas Ardika, Zacary Black, Maddison Borey, Nasur Nur, Jacinta Frizzo, Nick Gollan, Jasmine Palmer, Kaytlyn Kemp, Joy Kissant, Blake Talbot, Chrispine Wilondja Eussa
3S Most Improved Speller
Jacinta Frizzo
3S Bookwork Star
Maddison Borey
3S 100% Number Facts
Jumana Al Siyabi, Maddison Borey, Nick Gollan
Year 4/5 Stars of the Week
Star Awards
4B Brendon Eather
4R Brayden Brown-Rowe

4G Erin Cain
5P Tayla Martin-Velarde
5V Munira Mohammed

Merit Awards
4B Imajyn Jones
4R Brayden Brown-Rowe
4G Jamie Nichols
5P Tayla Martin-Velarde
5V Daniel Byrnes

Student of the Week
4B Hamish Ward
4R Wade Palmer
4G Elijah Kavaula
5P Eunice Tay
5V Joyeuse Nyinawumuntu

SEP Awards
Merit Awards
Matthew Middleton, Kenneth Eckhoff, Rifat Islam, Tafara Chimhundu
Star Student
Amelia Twomey